

NSSE 2024 Snapshot

Hendrix College

How Students Assess Their Experience

Students' perceptions of certain aspects of cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.

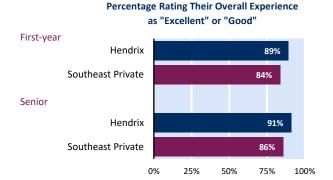
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

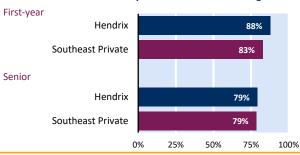
Perceived Gains Percentage of Seniors Responding (Sorted highest to lowest) "Very much" or "Quite a bit" Thinking critically and analytically Working effectively with others Writing clearly and effectively Solving complex real-world problems Speaking clearly and effectively Acquiring job- or work-related knowledge and skills Developing or clarifying a personal code of values and ethics Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.) Analyzing numerical and statistical information

Satisfaction with Hendrix

Students rated their overall experience at the institution, and whether or not they would choose it again.



Percentage Who Would "Definitely" or "Probably" Attend This Institution Again



Administration Details

Being an informed and active citizen

Response Summary

| | Count | Resp. rate | Female | Full-time |
|------------|-------|------------|--------|-----------|
| First-year | 95 | 38% | 66% | 100% |
| Senior | 86 | 35% | 52% | 100% |

See your Administration Summary and Respondent Profile reports for more information.

Additional Questions

Your institution administered the following additional question set(s):

First-Year Experiences & Senior Transitions

See your Topical Module report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at nearly 1,700 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: nsse.iu.edu

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